

Assistive Technologist Job Description

Reporting to Assistive Technology Project Manager

Department Technology

Purpose of the job

To deliver person centred assistive technology assessments to our clients and support and deliver the procurement, installation and training of assistive technology devices and systems in our Leonard Cheshire Care homes in the UK.

Key responsibilities

- To deliver the overall assessment of requirements, ensuring that the technology selected benefits the user, working to a person-centred agenda.
- To manage referrals to specialist staff and external services on behalf of our customers.
- To support customers and end users in selecting, acquiring and installing technologies that will aid in their ability to live, learn and work as independently as they choose.
- Delivering either face-to-face or online training to end users or other customer support staff.
- Providing support as part of a virtual helpdesk, receiving calls or electronic requests for support.
- Supporting and adding to our knowledge through building a resource that captures best practice, learning and optimised set up.

Person specification

Essential requirements

- Prior experience of research, evaluation, delivery and support of a range of assistive technologies, augmentative and alternative communication devices, access methods, mounting solutions and sensory equipment.
- Prior experience in organising and delivering IT training, preferably in assistive technology.
- Good interpersonal skills with an empathy towards clients and staff.
- Good IT skills with the ability to demonstrate complex solutions in a clear and understandable way to non-specialists.
- Familiar with standard Microsoft products suites.
- Knowledge of accessible document presentation.

- Influencing and negotiating skills; able to represent work issues on behalf LC, able to network and develop internal and external relationships.
- Able to think both logically and creatively, with problem-solving skills.
- Effective communication skills, both written and verbal.
- Excellent customer service skills with the ability to deal with sensitive situations, handle conflict constructively and maintain professionalism.
- Well-developed analytical and problem-solving skills; able to understand and interpret information and solve problems.
- Ability to assess, plan and progress work activities, projects and changes within own work area using initiative and judgement.
- A flexible and positive approach to work with experience of adapting own skills to new circumstances.
- Be available to travel within the UK as required.
- To have a genuine commitment to the values and ethos of Leonard Cheshire.

Our values at Leonard Cheshire

Positive warm and empathetic, we always look to progress and improve.

Proud strong-willed and spirited, we are firm in our beliefs.

Pioneering confident and imaginative, we are creative change makers.

Leonard Cheshire welcomes applications from all sections of the community. We actively encourage applications from people with a disability, supporting where possible, your requirements for reasonable adjustments.



IPAACKS Self-Assessment (continued...)

2nd step: Identification of skill level required

You now need to agree the level of knowledge and skills required for your role in each of the AAC strands you have identified. You will find it helpful to refer to the knowledge and skills descriptors for the AAC strands (levels 1-4) and the core values in IPAACKS to agree the level most appropriate to your role. Sometimes this might be above your current level of knowledge and skills but identifying the level required of your role will help you to understand what your learning needs are. This might be something that you do in discussion with your line manager or team.

Click on the agreed level for each AAC specific capability in the table below, or shade in the appropriate sections.

	Level 1	Level 2	Level 3	Level 4
Identification of Need	☐	☒	☐	☐
Assessment	☐	☒	☐	☐
Implementation	☐	☒	☐	☐
Review	☐	☒	☐	☐
Technology: preparation, adaptation, integration	☐	☐	☒	☐
Technology: management of resources	☐	☒	☐	☐
AAC Leadership	☒	☐	☐	☐
Facilitating Learning	☐	☐	☒	☐

Reset

My AAC knowledge and skills pie

